Building the Qualitative and Mixed Methods Community

Dissertation Seed Grants
Grant Preparation Powerpoint

Contact: Michelle M. Espino, PhD
Research Associate, Consortium on Race, Gender and Ethnicity
Assistant Professor, Department of Counseling, Higher Education, & Special Education
mespino@umd.edu
Qualitative Research Interest Group (QRIG)

• QRIG is a working group composed of faculty and graduate students who are engaged in enhancing knowledge and utilization of qualitative methods in research and teaching.

• QRIG seeks to elevate the profile of qualitative methodologies
  • programs designed to facilitate collaborative research and inquiry
  • a lecture series showcasing important and path-breaking qualitative scholarship
  • conferences and workshops on qualitative methods
  • a program of research seed grants for junior faculty and doctoral candidates conducting qualitative/mixed method intersectional research.

• QRIG creates opportunities for cross-disciplinary discussion and exchange focused on the use of qualitative methodologies in analyzing intersectional dimensions of inequality.
Collaborative Project of the Consortium on Race, Gender and Ethnicity (CRGE) and the Maryland Population Research Center (MPRC)

- CRGE is an interdisciplinary research center which promotes intersectional scholarship through original research, mentoring, and collaboration. CRGE's work explores the intersections of race, gender, ethnicity and other dimensions of inequality as they shape the construction and representation of identities, behavior and complex social relations.

- MPRC draws together leading scholars from diverse disciplines to support, produce, and promote population-related research of the highest scientific merit.
Important Points in Seed Grant Preparation

• High priority for Doctoral Candidates who have completed data collection.
• Use of participant-observation and/or in-depth interviewing.
• Focus on understanding meaning of events in the lives of participants (interpretative).
• Have successfully defended dissertation proposal.
• Completion of CITI training and secured IRB approval.
• Integration of intersectional approach.
Application Requirements

• A brief proposal, no longer than five (5) pages in length (with a 12-point font). It should be addressed to “non-specialists.”

• An abstract (150 words or less)

• A justified budget that proposes funding of a sum between $1,000 and $2,500. Award amounts will depend on the number and quality of grants approved.

• A timeline for completing and defending the dissertation.

• A letter of support from dissertation chair confirming the approval of the dissertation proposal.

• A University of Maryland formatted CV.

• The IRB approval letter for the dissertation project.

• A copy of your CITI human subjects research training completion report.
Application Preparation Guidelines

• Provide a clear roadmap of your thinking and strategies to conduct your dissertation.

• Tell a good research story
  • Brief overview of project
  • Significance
  • Explain why this question is important
  • What are the intellectual debates in your field that are relevant to this proposed study?
  • Why is your project is innovative? Briefly summarize.
Title: First Impression of Your Application

• Descriptive, Specific, Appropriate

• Avoid unnecessary words: “a study of an investigation into”

• Study titles that have been funded:
  • *New Meanings, New Identities: Egyptian Rural Women, Television and Social Change*
  • *Queering Philanthropy: Understanding Alumni Giving in LGBTQ Communities.*
Research Design & Methods

• Does your plan relate directly to the aims you have described?

• Explain why the proposed qualitative method was the best methodological option to accomplish study goals.

• Clearly describe the participant sample, data collection procedures, and analytic processes

• Describe potential challenges and suggest alternative strategies for success.
## Budget

<table>
<thead>
<tr>
<th>Category</th>
<th>Narrative</th>
<th>Amount Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Analysis Materials</td>
<td>Purchase of NVivo Data Analysis Software (Student Rate)</td>
<td>$350</td>
</tr>
<tr>
<td>Transcription</td>
<td>Interview transcription estimated at $15/hr for 140 hours</td>
<td>$2100.00</td>
</tr>
<tr>
<td><strong>Total amount requested</strong></td>
<td></td>
<td><strong>$2450.00</strong></td>
</tr>
</tbody>
</table>
Grant Requirements

• Complete the CITI training in Social/Behavioral research with human subjects.


• Submit a brief research report at the beginning of the Fall 2017 semester outlining the progress of the dissertation.

• Present their dissertation research as part of the Qualitative Research Interest Group Speaker Series—(usually 1 year after award)

We strongly suggest that your Human Subjects application be submitted in a timely manner, since IRB approval for the study is a requirement for the proposal submission and release of funds.
# QRIG Timeline

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposals Due</td>
<td>Friday, November 11, 2017</td>
</tr>
<tr>
<td>Varying dates based on submission method</td>
<td></td>
</tr>
<tr>
<td>Proposal Review Committee Meeting</td>
<td>December 9, 2016</td>
</tr>
<tr>
<td>Awards Announced</td>
<td>December 16, 2016</td>
</tr>
<tr>
<td>Funds Disbursed via UMD Student Accounts</td>
<td>February 28, 2017</td>
</tr>
<tr>
<td>Name</td>
<td>Affiliation</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Joseph Richardson</strong></td>
<td>Co-Chair, Qualitative Research Interest Group; Associate Professor, African American Studies Department</td>
</tr>
<tr>
<td><strong>Michelle M. Espino</strong></td>
<td>Co-Chair, Qualitative Research Interest Group; Assistant Professor, Department of Counseling, Higher Education, &amp; Special Education</td>
</tr>
<tr>
<td><strong>Kimberly Griffin</strong></td>
<td>Associate Professor, Department of Counseling, Higher Education, &amp; Special Education</td>
</tr>
<tr>
<td><strong>Kevin Roy</strong></td>
<td>Past Chair, QRIG and Associate Professor, Department of Family Science</td>
</tr>
<tr>
<td><strong>Jennifer Danridge Turner</strong></td>
<td>Associate Professor, College of Education</td>
</tr>
<tr>
<td><strong>Thurka Sangaramoorthy</strong></td>
<td>Assistant Professor, Department of Anthropology</td>
</tr>
<tr>
<td><strong>Ruth E. Zambrana</strong></td>
<td>Director, Consortium on Race, Gender and Ethnicity Professor, Department of Women’s Studies</td>
</tr>
</tbody>
</table>