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<th>PI</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><a href="mailto:lmamo@sfsu.edu">lmamo@sfsu.edu</a></td>
<td></td>
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<td>2008</td>
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<td><strong>Richardson, Joseph</strong></td>
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<td>He did not receive funds because of IRB approval</td>
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<td><strong>An Exploratory Study of the Prison to College Pipeline Program: The Perceived Barriers to Juvenile Re-Entry</strong></td>
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<tr>
<td>Assistant Professor</td>
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<tr>
<td>Department of African-American Studies</td>
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<tr>
<td>$3,000</td>
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<td>Low Confidence, High Exposure: African American Youth in the Criminal Justice System. Presented at University of Maryland, September 2009.</td>
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<td>Research still on-going.</td>
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<td><strong>North, Connie</strong></td>
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<td><strong>Reading and Writing the World: A Study of an Inquiry-to-Action Teacher Group</strong></td>
</tr>
<tr>
<td>Assistant Professor</td>
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<tr>
<td>Department of</td>
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<tr>
<td>$2,500</td>
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<td>Simon-Rusinowitz, Lori</td>
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North et al. (2010). Exploring Connectivity, Sparking Creativity, Working Through Crisis: Students Speak Out! College of Education Graduate Student Research Conference Opening Event, College Park, MD (students and teachers from four schools are joining me on April 26 to present our visions of an ideal education).


<table>
<thead>
<tr>
<th>Felbain, Leslie</th>
<th>The Journey</th>
<th>Assistant Professor Department of Theatre <a href="mailto:ifelbain@umd.edu">ifelbain@umd.edu</a></th>
<th>$2,000</th>
<th>Study-In-Progress. Two Productions completed in San Francisco at The American Conservatory Theater and in Cuba.</th>
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<tbody>
<tr>
<td>Hanhardt, Christina</td>
<td>Safe Space: The Sexual and City Politics of Violence, 1965-2010</td>
<td>Assistant Professor American Studies <a href="mailto:hanhardt@umd.edu">hanhardt@umd.edu</a></td>
<td>$2,500</td>
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<tr>
<td>Khamis, Sahar</td>
<td>New Meanings, New Identities: Egyptian Rural Women, Television and Social Change</td>
<td>Assistant Professor Department of Communications <a href="mailto:skhamis@umd.edu">skhamis@umd.edu</a></td>
<td>$4,500</td>
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<td>Marsh, Kris</td>
<td>&quot;I Ain’t No Nerd&quot;: Comparing Racial Identity between High Achieving Young Black Women and Men</td>
<td>Assistant Professor Department of Sociology <a href="mailto:kmarsh1@umd.edu">kmarsh1@umd.edu</a></td>
<td>$3,500</td>
<td>Marsh, Kris. Forthcoming “Staying Black: The Demonstration of Racial Identity and Womanhood among a Group of Young High-Achieving Black Women” International Journal of Qualitative Studies in Education DOI:10.1080/09518398.2012.731536</td>
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<tr>
<th>Year</th>
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<tr>
<td>2010</td>
<td>Liu, Brooke Fisher</td>
<td>Managing Racially-charged Crises: Perspectives from the Trenches</td>
<td>Assistant Professor</td>
<td><a href="mailto:bfliu@umd.edu">bfliu@umd.edu</a></td>
<td>$4,000</td>
<td>Liu, B. F. &amp; Pompper, D. (2012). The crisis with no name: Defining the interplay of culture, ethnicity, and race on organizational issues and media outcomes. Available online Feb. 09 2012, <a href="http://dx.doi.org/10.1080/00909882.2012.654499">http://dx.doi.org/10.1080/00909882.2012.654499</a></td>
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February 22, 2017


| 2011 |


Quaye, Stephen John

<p>| Engaging College Students in Difficult Dialogues: A Multi- | Assistant Professor College Student | $2,500 |</p>
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<tr>
<th>Name</th>
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<tr>
<td>Miller, Matthew J.</td>
<td>Elucidating the Acculturation Experiences of Asian American Elders</td>
<td>Assistant Professor Department of Counseling &amp; Personnel Services</td>
<td><a href="mailto:Mmille27@umd.edu">Mmille27@umd.edu</a></td>
<td>$1,750</td>
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<tr>
<td>Rowley, Michelle V.</td>
<td>Queering Home: Exploring the Organizational and Communal Terrains of Sexuality Rights and Equity in the Anglophone Caribbean.</td>
<td>Assistant Professor Department of Women’s Studies</td>
<td><a href="mailto:Mrowley1@umd.edu">Mrowley1@umd.edu</a></td>
<td>$1,500</td>
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<tr>
<td>Carpenter, Faedra Chatard</td>
<td>Whiteface to Postrace: Understanding Whiteness in Contemporary African American Performance</td>
<td>Assistant Professor School of Theatre, Dance, and Performance Studies</td>
<td><a href="mailto:fcarp@umd.edu">fcarp@umd.edu</a></td>
<td>$1,000</td>
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<tr>
<td>Guerrero, Perla M.</td>
<td>Latinas/os and Asians Remaking Arkansas: Race, Labor, Place, and Community</td>
<td>Assistant Professor Department of American Studies</td>
<td><a href="mailto:guerrero@umd.edu">guerrero@umd.edu</a></td>
<td>$3,000</td>
<td>Invited Lectures</td>
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February 22, 2017

Institution Study.

Personnel Program

sjquaye@umd.edu

Drezner, Noah D.

Queering Philanthropy: Understanding Alumni Giving in the LGBTQQI Communities

Assistant Professor Education Leadership, Higher Education & International Education

ndrezner@umd.edu

Miller, Matthew J.

Elucidating the Acculturation Experiences of Asian American Elders

Assistant Professor Department of Counseling & Personnel Services

Mmille27@umd.edu

Rowley, Michelle V.

Queering Home: Exploring the Organizational and Communal Terrains of Sexuality Rights and Equity in the Anglophone Caribbean.

Assistant Professor Department of Women’s Studies

Mrowley1@umd.edu

Carpenter, Faedra Chatard

Whiteface to Postrace: Understanding Whiteness in Contemporary African American Performance

Assistant Professor School of Theatre, Dance, and Performance Studies

fcarp@umd.edu

2012

Guerrero, Perla M.

Latinas/os and Asians Remaking Arkansas: Race, Labor, Place, and Community

Assistant Professor Department of American Studies

guerrero@umd.edu

Invited Lectures

I've been involved w/ the museum for a two years but my CRGE-supported research helped me stay up to the date with the field and give helpful feedback for a traveling exhibit on Latinas/os in the South.

**Conference Presentations**

“Latina Labor in *Polleras* and Social Movements: Arkansas and Tenuous Opportunities,” Western Association of Women Historians, Portland, OR, May 2013


<table>
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<tr>
<th>Jette, Shannon</th>
<th><em>Living in two worlds:</em> urban American Indian female youths' constructions and lived experiences of health, the body and exercise</th>
<th>Assistant Professor Department of Kinesiology <a href="mailto:jette@umd.edu">jette@umd.edu</a></th>
<th>$3,000</th>
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<tbody>
<tr>
<td>Jones, Marian</td>
<td><em>U.S. Homelessness and Service Providers in the Wake of War and Recession</em></td>
<td>Assistant Professor Dept. of Family Science <a href="mailto:moserj@umd.edu">moserj@umd.edu</a></td>
<td>$2,800</td>
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<tr>
<td>McCune, Jeffrey</td>
<td><em>Some Place Like a Home: An Ethnographic Study of Homelessness Among LGBT Youth of Color</em></td>
<td>Assistant Professor Department of Women’s Studies <a href="mailto:jmccune@umd.edu">jmccune@umd.edu</a></td>
<td>$3,000</td>
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<tr>
<td>Richardson, Joseph</td>
<td><em>Exploring the Risk Factors for Recurrent Violent Injury, Linkages to Care and HIV Risk Related Behaviors Among Young African-American Men in Prince George’s County</em></td>
<td>Assistant Professor Department of African American Studies <a href="mailto:Jrichar5@umd.edu">Jrichar5@umd.edu</a></td>
<td>$2,400</td>
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<tr>
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<td>Name</td>
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<td>2013</td>
<td>Bynum, Mia</td>
<td>Gendered Racial Socialization experiences: A focus group study with African American Emerging Adults</td>
<td>Assistant Professor Department of Kinesiology</td>
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<td></td>
<td>Padios, Jan</td>
<td>Listening between the lines: Culture, difference and global call centers in the Philippines</td>
<td>Assistant Professor Dept. of American Studies</td>
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<td></td>
<td>Ray, Rashawn</td>
<td>Barrier and Incentives to Physical Activity: The Significance of the Intersection of Race and Gender</td>
<td>Assistant Professor Department of Sociology</td>
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<td></td>
<td>Turner, Jennifer</td>
<td>I just wanna read!: A Qualitative Study of Diverse Students’ Reading Identities at Home, School and Work</td>
<td>Associate Professor College of Education</td>
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<td>2014</td>
<td>Espino, Michelle</td>
<td>Get an Education in Case He leaves You Consejos [Advice] for Mexican American Women Pursuing Higher Education</td>
<td>Assistant Professor Department of Education</td>
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<td>Iwamoto, Derek Kenji</td>
<td>Act Like a Lady, Binge Drink Like a Man: A Multiphase Mixed Methods Study Exploring the Intersection between Feminine Norms, Race and Problematic Drinking among Asian American and White College Freshman</td>
<td>Assistant Professor Department of Psychology</td>
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<td>Lung-Amam, Williow</td>
<td>The Right to Suburbia: Redevelopment and Resistance on the Urban Edge</td>
<td>Assistant Professor Department of Urban Studies and Planning</td>
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<td>Name</td>
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<td>Park, Julie</td>
<td>More than Tiger Moms: Examining How Second Generation East Asian Americans Approach Education and Schooling for Third Generation Youth</td>
<td>Assistant Professor</td>
<td>Department of Education</td>
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<td>Wexler, Jade</td>
<td>Marginalizing Students with Reading Disabilities: “I’m a Science Teacher, Not a Reading Teacher!”</td>
<td>Assistant Professor</td>
<td>Department of Education</td>
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<td>Getrich, Christina</td>
<td>American by Birth, Mexican by Blood: Identity and Cultural Citizenship among Second-Generation Mexicans</td>
<td>Assistant Professor</td>
<td>Department of Anthropology</td>
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<td>Jackson, Taharee</td>
<td>“It’s not the color of your skin. It’s the color of your pedagogy”: An Exploratory Study of Critical Factors in Preparing, Supporting, and Retaining Culturally Relevant Teachers</td>
<td>Assistant Professor Minority and Urban Education</td>
<td>Department of Teaching, Learning, Policy, and Leadership</td>
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<td>Bennett, Jessica</td>
<td>Narratives of Fit: Understanding Women Faculty Stories of Making Sense and Finding Place in Gendered Organizations</td>
<td>Graduate Assistant</td>
<td>Department of Counseling, Higher Education, and Special Education</td>
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<td>Cox, Jonathan</td>
<td>“I Am But I Do Not See: Colorblind Racial Ideology in Millennials”</td>
<td>Graduate Assistant</td>
<td>Department of Sociology</td>
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<td>Hart, John</td>
<td>Fathering after incarceration: Navigating the return of young.</td>
<td>Graduate Assistant</td>
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<td>February 22, 2017</td>
<td>Black men to families, jobs, &amp; communities</td>
<td>Department of Family Science</td>
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<td>Laybourn, Wendy</td>
<td>“Beyond Honorary Whiteness: Racial Ideology and Korean Adoptee Identities”</td>
<td>Graduate Assistant Department of Sociology</td>
<td><a href="mailto:wendyml@umd.edu">wendyml@umd.edu</a></td>
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<td>Madden, Stephanie</td>
<td>The Issue with Issues Management: An Engagement Approach to Integrating Gender and Emotion into Issues Management</td>
<td>Department of Communication</td>
<td><a href="mailto:smadden@umd.edu">smadden@umd.edu</a></td>
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<tr>
<td>Secules, Stephen</td>
<td>The cultural construction of engineering ability</td>
<td>Graduate Assistant Department of Teaching, Learning, Policy, and Leadership</td>
<td><a href="mailto:secules@umd.edu">secules@umd.edu</a></td>
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</table>

### 2017

#### FACULTY GRANTS

| Bond, Kanisha | American Antifa: Anti-Racist Action and the Anti-Fascism Movement in the United States and Canada | Assistant Professor Department of Government and Politics | Kanisha@umd.edu | $2,200 |
| Dow, Dawn | Racial Distinctions in Middle Class motherhood: Ideologies and Practices of African-American Middle-Class Mothers | Assistant Professor Sociology Department | dmdow@umd.edu | $1,500 |
| Roberts, Jennifer | Exploring Intersectionality in the Physical Environment Through an Analysis of Active Transportation Experiences Among Washington DC Area Adolescents | Assistant Professor Department of Kinesiology | jenrob@umd.edu | $4,500 |

#### STUDENT DISSERTATION GRANTS

<table>
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<tr>
<th>Daoud, Nina</th>
<th>“Portraits of the (In)visible:</th>
<th>Department of</th>
<th></th>
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</thead>
</table>
| February 22, 2017 | **Examining the Intersections of Race, Religion, and Gender for Black Muslim Women in College** | Counseling, Higher Education and Special Education  
ndaoud@umd.edu |  |
|---|---|---|---|
| Rivera, Ana | *The Role of Government in the creation of Places and its influence on Racial Identification: a Multi-Site Case Study In Loiza and Canovanas, Puerto Rico* | Geography Department  
Aanche5@umd.edu | $2,400 |